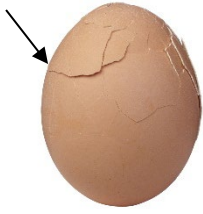




Directions:

1. Please cut apart the onset (letter) cards.
2. Please cut apart the rime (word ending) cards with pictures. These will create the "word family" or rhyming words.
3. Draw a rime (word family ending) card.
4. Write as many different words as you can by adding an onset (a letter/sound to the beginning.
5. For example, if you pick the ending ____at, you could add a "b" and make "bat", a "c" and make "cat", an "f" and make "fat", or an "h" and make "hat".
6. Write as many words as you can with each rime (word ending).
7. Then draw another rime (word ending) card, and begin again.
8. Practice will make you better and better at this.



crack
....ack



cake
....ake



ball
....all



fan
....an



cap
....ap



hat
....at



skate
....ate



seat
....eat



sheep
....eep



bell
....ell



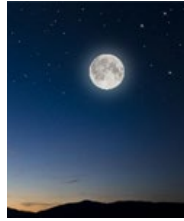
vest
....est



ice
...ice



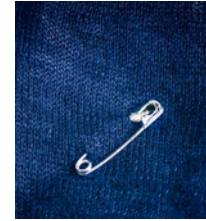
pig
....ig



night
....ight



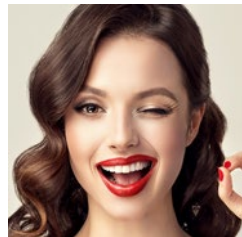
spill
....ill



pin
...in



nine
,,,ine



wink
....ink



zip
...ip



goat
....oat



frog
....og



stop
....op



cot
...ot



bow
....ow



bug
...ug



stump
....ump



junk
...unk



fly
...y

b	c	d	f	g	h
j	k	l	m	n	p
r	s	t	v	w	z
br	cr	tr	fr	bl	cl
fl	pl	pr	gl	gr	sl



Syllable Count

Directions:

1. Please cut the picture cards apart
2. Say the name of each picture
3. Ask yourself, do you hear one, two, three, or four parts. For example, when you say "cat", you hear only one part. When you say, "daddy", you hear two parts. When you say "elephant", you hear three parts. You are counting the parts you hear when you say the word. These parts are called syllables.
4. Place each picture in the correct column which identifies the number of parts or syllables that you hear. 1, 2, 3, or 4.






















1 Syllable

2 Syllables

3 Syllables

4 Syllables

First Grade Reading























Digraphs

Directions

1. Please cut the digraph letter cards apart.
2. Place the game board in the middle and place digraph cards in the face down to the side.
3. Draw a digraph card and cover a picture that either begins or ends with that digraph sound.
4. Game is over when all pictures are covered.

ch	ch	ch	ch	ch	ch
th	th	th	th	th	th
sh	sh	sh	sh	sh	sh
wh	wh	wh	wh	wh	wh

						
	<div data-bbox="705 704 1352 943" data-label="Text"><p>Digraphs ch sh th wh</p></div>					
						
						
						



BINGO

Directions:

1. Please cut apart the cards
2. Please distribute the cards to the players
3. Have one person call the word
4. Play line or black-out BINGO

B I N G O			B I N G O		
do	black	white	my	play	he
not	blue	her	what	red	her
purple	will	up	have	said	one
B I N G O			B I N G O		
her	out	purple	had	but	one
he	do	each	yellow	be	your
with	what	black	them	as	he

B I N G O			B I N G O		
many	up	green	them	her	my
purple	yes	blue	blue	but	no
two	what	big	be	yes	this
B I N G O			B I N G O		
him	down	do	out	had	blue
find	many	play	what	yellow	find
orange	yes	some	play	have	one

do	black	white	not	blue
her	purple	will	up	out
he	each	with	what	my
play	red	have	said	one
had	but	yellow	be	your
them	as	many	green	yes
two	big	him	down	find

orange	some	no	this	
--------	------	----	------	--



Ending Punctuation

Directions:

1. Please cut the sentence cards apart.
2. Place the game board in front of you and the sentence cards upside down to your right.
3. Draw a sentence card.
4. Decide what the ending punctuation will be, a period, a question mark or an exclamation point.
5. Read the sentence aloud. Place the sentence card on the correct punctuation mark.
6. Continue until all punctuation marks are covered.

?	.	.	?
.	<p>Ending Punctuation</p> <p>(.) period (?) question mark (!) exclamation mark</p>		!
!			.
?			.
.	!	?	?

I saw my dog at my house	I play ball with my Dad	My favorite color is red	I like to eat hamburgers
I am 6 years old	Yesterday was my birthday	How old are you	Do you like to eat the sandwich
Have you been to the fair today	Where are we going	Who is that man	Wow
I am so excited to see you	You're the greatest		