

## Punctuation

## Directions:

1. Read each sentence
2. Decide which punctuation marks the sentence needs.
3. You can use a (.), (?), (!), (.), ("").

Joan Jim and Mary are going to Los Angeles
Will your dad give us a ride home

I am excited about winning
John asked Will you come
I am busy now said Sue

Today is March 42004
Our flag is red white and blue

What is your name

Yahoo it's my birthday
I will go with you said Mary
She shouted Jump jump jump

I rode my bike on Saturday


## BINGO

## Directions:

1. Please cut apart the cards
2. Please distribute the cards to the players
3. Have one person call the word
4. Play line or black-out BINGO

| B I N G O |  |  | B I N G O |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| after | before | brown | say | read | said |
| child | drink | early | under | after | help |
| many | none | say | school | who | your |
| B | N | 0 |  | N | 0 |
| many | said | every | none | every | best |
| Friday | funny | them | before | help | many |
| who | your | there | then | thank | when |


| B I N G O |  |  | B I N G O |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| both | better | your | over | read | said |
| ask | before | over | both | who | why |
| under | where | sleep | into | here | after |
| B | N | 0 | B | N | 0 |
| why | his | how | how | every | best |
| but | child | after | them | why | your |
| large | over | many | said | read | many |

Second Grade Reading

| after | child | many | large | over |
| :---: | :---: | :---: | :---: | :---: |
| said | read | your | why | them |
| but | his | how | every | best |
| under | where | sleep | into | here |
| who | both | yellow | ask | before |
| better | drink | early | none | say |
| school | help | then | thank | when |
| there | funny | Friday |  |  |



## Contractions

## Directions:

1. Please cut the cards apart.
2. Turn the cards face down in a grid, like Concentration.
3. First player turns over two cards. If they match, he/she keeps the cards. If they do not match, player turns them face down.
4. Second player repeats step 2. Alternated until game is over.
5. Game can be played alone.


## Vowel Pattern-Long A

## Directions:

1. Please cut the letter cards apart.
2. Place letter cards in the center of the game board, face down.
3. Draw a card. Locate a picture that has that "long a" spelling pattern.
4. Place the letter card on the picture you select.
5. Keep going until all of the picture cards are covered.

Second Grade Reading


| ai | ai | ai | ai | ai |
| :---: | :---: | :---: | :---: | :---: |
| ay |  |  |  |  |
| ay | ay | ay | ay | ay |
| ay |  |  |  |  |
| a-e | a-e | a-e | a-e | a-e | a-e $a-e$



## Vowel Pattern-Long E

## Directions:

1. Please cut the letter cards apart.
2. Place letter cards in the center of the game board, face down.
3. Draw a card. Locate a picture that has that "long e" spelling pattern.
4. Place the letter card on the picture you select.
5. Keep going until all of the picture cards are covered.

Second Grade Reading


| ee | ee | ee | ee | ee | ee | ee |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ee ea | ea | ea | ea | ea | ea |  |



## Vowel Pattern-Long I

## Directions:

1. Please cut the letter cards apart.
2. Place letter cards in the center of the game board, face down.
3. Draw a card. Locate a picture that has that "long i" spelling pattern.
4. Place the letter card on the picture you select.
5. Keep going until all of the picture cards are covered.

Second Grade Reading


| i-e | i-e | i-e | i-e | i-e | i-e | i-e |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| igh | igh | igh | igh | igh | igh | igh |
| ie | ie | ie | ie | ie | ie | Ie |
| $y$ | Y | $y$ | y | $y$ | $y$ | $y$ |



## Vowel Pattern-Long 0

## Directions:

1. Please cut the letter cards apart.
2. Place letter cards in the center of the game board, face down.
3. Draw a card. Locate a picture that has that "long o" spelling pattern.
4. Place the letter card on the picture you select.
5. Keep going until all of the picture cards are covered.

Second Grade Reading


| $o-e$ | $o-e$ | $0-e$ | $o-e$ | $o-e$ | $o-e$ | $o-e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| oa oa oa oa oa oa oa |  |  |  |  |  |  |
| ow ow ow ow ow ow ow |  |  |  |  |  |  |

