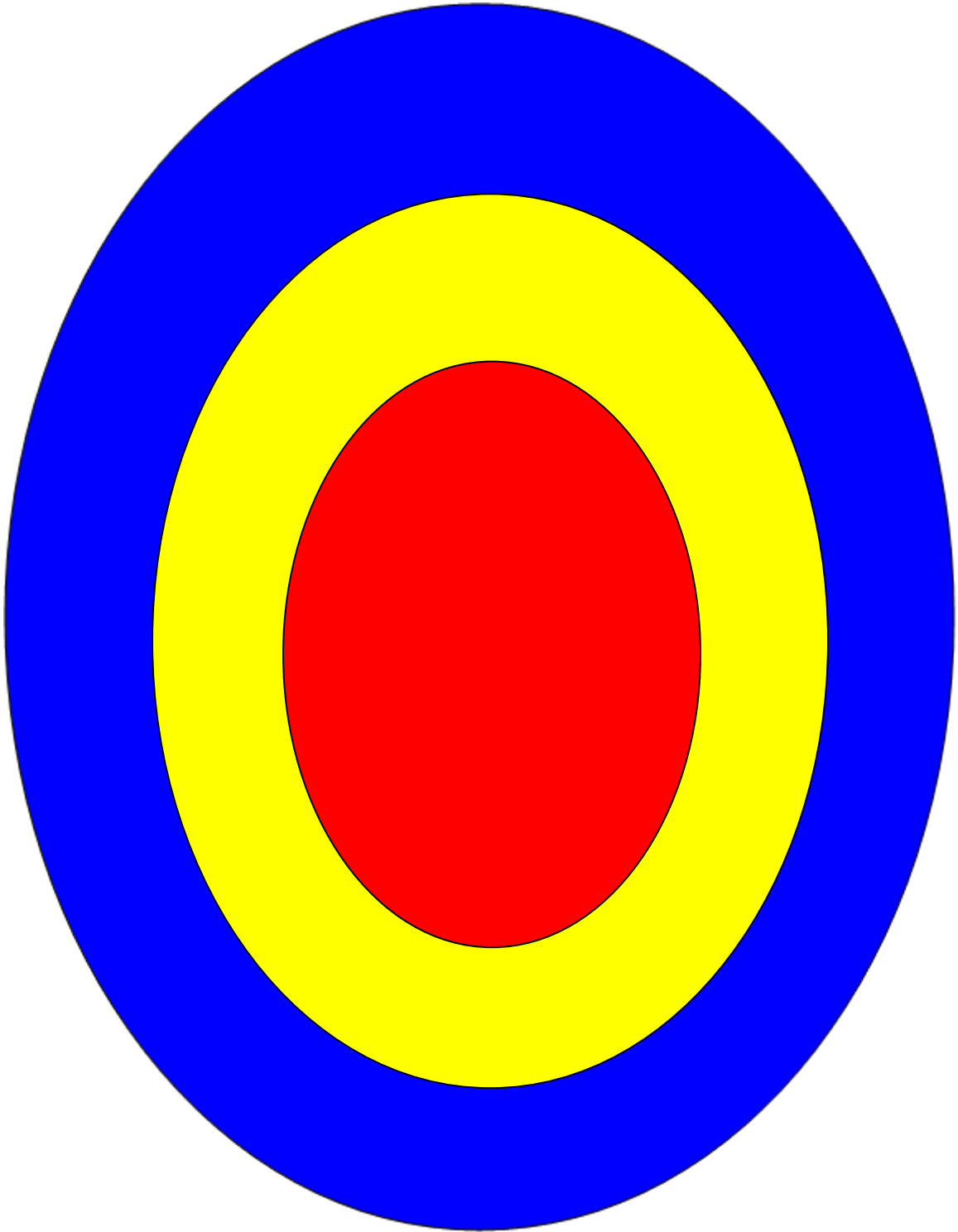




**Directions:**

1. Choose three numbers between 5 and 9 and label each color of the target with one of the three numbers. Use three numbers, one for each of the three colors.
2. Decide which color you are going for. For example, if you choose red and the number for red is 8, then 8 is the multiplier.
3. Roll 1 or 2 dice. The total of one or two dice becomes the multiplier.
4. Multiply the "target number" x's the multiplier. Write the product on your blank tally paper.
5. Add the value of your answers each time. Play is over when you reach 1,000.

**Example:** If the player is going for red and the red is = to 8, and you roll one dice and roll a 3 and an 8, you would say  $3 \times 8 = 24$  and write 24 on your tally paper.





**Directions:**

1. Each time you roll, choose to roll 1 or 2 dice. If you roll two dice, add the values together to create one multiplier.
2. Multiply this multiplier by each number 1-12, writing the problem and answer like this on a piece of paper

Roll is 6

$$6 \times 1 = 6$$

$$6 \times 2 = 12$$

$$6 \times 3 = 18$$

$$6 \times 4 = 24$$

$$6 \times 5 = 30$$

$$6 \times 6 = 36$$

$$6 \times 7 = 42$$

$$6 \times 8 = 48$$

$$6 \times 9 = 54$$

$$6 \times 10 = 60$$

$$6 \times 11 = 66$$

$$6 \times 12 = 72$$

3. Once you have found the products for all of the problems (answers), go to the number grid and mark the multiples of the number that you rolled with a crayola.
4. You will discover that some numbers will be marked more than one time.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150



## Which Sign Is It

### Directions:

1. Get a pencil with an eraser
2. Look at the problem which is stretched across the page
3. You will need to determine whether you add or subtract with each set of numbers so you can reach the answer at the end of the problem

For example:

$3 + 4 - 2 + 10 - 8 = 7$  You are looking at a problem in each row with the "+" and "-" signs removed. Your challenge is to put them back into the problem.

8	<input type="text"/>	2	<input type="text"/>	5	<input type="text"/>	3	<input type="text"/>	1	<input type="text"/>	6	=	13
5	<input type="text"/>	0	<input type="text"/>	10	<input type="text"/>	2	<input type="text"/>	4	<input type="text"/>	1	=	10
4	<input type="text"/>	6	<input type="text"/>	10	<input type="text"/>	3	<input type="text"/>	5	<input type="text"/>	1	=	7
7	<input type="text"/>	4	<input type="text"/>	1	<input type="text"/>	10	<input type="text"/>	3	<input type="text"/>	1	=	18
9	<input type="text"/>	3	<input type="text"/>	6	<input type="text"/>	5	<input type="text"/>	2	<input type="text"/>	3	=	12
1	<input type="text"/>	5	<input type="text"/>	2	<input type="text"/>	10	<input type="text"/>	3	<input type="text"/>	6	=	17
3	<input type="text"/>	5	<input type="text"/>	2	<input type="text"/>	3	<input type="text"/>	6	<input type="text"/>	7	=	12
8	<input type="text"/>	4	<input type="text"/>	2	<input type="text"/>	3	<input type="text"/>	5	<input type="text"/>	1	=	1
6	<input type="text"/>	6	<input type="text"/>	2	<input type="text"/>	6	<input type="text"/>	2	<input type="text"/>	10	=	8
3	<input type="text"/>	9	<input type="text"/>	2	<input type="text"/>	7	<input type="text"/>	5	<input type="text"/>	2	=	14



## Make a Dollar

### Directions:

1. Place all coin cards in the center, face up.
2. Player selects coins to make \$1.00.
3. Player writes the equation:  $\$.25 + \$.10 + \$.10 + \$.05 + \$.50 = \$1.00$ .
4. Coins are returned to the center for the next player to use.







