



Homonym Concentration

Directions:

1. Please cut the word cards apart.
2. The word is the "face" of the card. When you make the grid, you want to see the back of the card.
3. Place the word cards face down in a grid like Concentration.

Word	Word	Word	Word	Word	Word	Word	Word
Word	Word	Word	Word	Word	Word	Word	Word
Word	Word	Word	Word	Word	Word	Word	Word
Word	Word	Word	Word	Word	Word	Word	Word

4. Select two cards. If cards are a homonym pair, then keep the cards. If not, turn cards over and continue to play.
5. Play continues until all cards are uncovered.

Example:

A homonym pair is two words that sound the same when you say them, but when you write them, they are spelled different. "By" which means to be near someone or something's side, and "buy" when you pay money at a store, are an example of a homonym pair.

ant	aunt	ate	eight
I	eye	bare	bear
bite	byte	caught	cot
cent	sent	dear	deer
fair	fare	for	four
hair	hare	knight	night
not	knot	mail	male
write	right	son	sun



"S" or "ES"

Directions:

1. Please cut the word cards apart
2. Sort the words into "s" or "es" column based on which would be added to the word.
3. If you just hear a "s" sound at the end, you will just add "s". If you hear "uz" at the end of the word when you say it, you will add "es".

Example:

Cat would be in the "s" column because when you add "s" it becomes cats, and you can only hear the "s" sound at the end.

Reach would be in the "es" column because when you add "es" it becomes reaches. At the end of the word you can hear "uz".

s

es

Word Cards—Please cut apart

mix
wash
toss
watch
work
play
leap
feed
talk
crawl
wait
pass
wish
ask
reach

cover
burn
pitch
sing
buzz
miss
march
class
fix
dress
press
jump
cross
climb
box



BINGO

Directions:

1. Please cut apart the cards
2. Please distribute the cards to the players
3. Have one person call the word
4. Play line or black-out BINGO

B I N G O

now

help

who

about

has

our

so

more

than

B I N G O

away

about

more

then

were

brown

when

how

four

B I N G O

funny

now

away

those

were

these

make

when

little

B I N G O

by

our

then

away

three

an

funny

brown

where

B I N G O			B I N G O		
brown	jump	when	three	now	or
were	about	little	were	those	has
run	four	more	an	little	here
B I N G O			B I N G O		
these	brown	too	an	jump	make
three	four	who	here	run	more
us	help	then	has	these	three

now	help	who	about	has
our	so	more	than	funny
away	those	were	these	make
when	little	then	brown	how
by	three	an	where	jump
run	too	us	or	here



Its, It's, Your, You're

Directions:

1. Please cut the sentence cards apart.
2. Place the sentence cards in the middle of the board.
3. Draw a sentence card and read the sentence.
4. Decide if the correct word to fill in the blank is "its", "it's", "your", "you're".
5. You will choose "it's" if you could say "it is" and the sentence would make sense. You will choose "you're" if you could say "you are" and then sentence would make sense. If the word choice doesn't make sense, then you will use "its" and "your".
6. Cover the square with a marker. Markers can be pennies or pieces of paper.
7. Play continues until you have covered all of the spaces on the game board.

you're	your	its	it's	you're	your	its	it's
it's	<div data-bbox="726 545 1373 761" style="background-color: cyan; border: 1px solid black; padding: 10px; text-align: center;"> <p>Your You're Its It's</p> </div>						your
its							you're
your							its
you're	your	its	it's	you're	your	its	it's

Sentence cards. Please cut them apart.

I bought a new bike, and _____
beautiful.

The hat is too little; _____ a
size 3.

I would like to buy the car, but _____
too expensive.

The baseball team won _____ first game.

The bird broke _____ wing.

_____ very hard for me to get an
"A" in math.

I can't find _____ raincoat.

Do you think that _____ good at
reading?

What is _____ favorite TV
show?

Most of us think _____ too hot to
ride a bike.

The huge dog hurt _____ nose.

_____ the best haircut I have ever
had.

_____ too late for us to go to
the movies.

The pillow on my bed is losing all _____
stuffing.

I hope _____ not going to rain.

Who are _____ favorite
basketball players?

I hope _____ team doesn't lose.

What happened to _____
diamond ring?

Can you find _____ way home?

_____ grade in this class would be better if you studied.

_____ doing great in the after school swimming class.

_____ going to have a lot of fun this summer.

_____ a good sport.

_____ going to go to bed early.