

## Word Origins

## Directions:

1. Look at each word in column 1.
2. Look in column 2 for the two words that were combined to make the word in column 1.
3. Write the two words on the line in column 3.

| smog | motor + hotel |
| :--- | :--- |
| squiggle | smoke + fog |
| smash | twist + whirl |
| telethon | gleam + shimmer |
| motorcade | smack + mash |
| twirl | squirm + wiggle |
| moped | motor + pedal |
| motel | television + marathon |
| chortle | motor + cavalcade <br> motorcross <br> splash + splatter |
| glimmer | motor + cross country |
| autobus | automobile + omnibus |
| splatter | chuckle + snort |



## Sequential Order

## Directions:

1. Please cut the blue and green cards apart. Please keep them separate.
2. Green cards are the sentence beginnings, blue, the sentence ending.
3. Place the green cards in a grid so you can read all of them.
4. Place the blue cards in a pile, upside down.
5. Draw one blue card and select the green sentence starter that makes sense with the sentence ending on the card.

| If you eat food that's <br> good for you... | If you brush your <br> teeth after every <br> meal... | If the typewriter <br> breaks down... | If the fabric begins to <br> fray... |
| :--- | :--- | :--- | :--- |
| If the tennis game is <br> canceled... | If you put the red <br> shirt in with the white <br> sheets... | If debts are paid <br> promptly... | If a horse breaks its <br> leg... |
| If the strange dog <br> bites you... | If Mrs. Jones call for <br> me... | If there is a storm <br> from the east... | If there is a heavy <br> snowfall during the <br> winter... |
| If the book isn't on <br> the shelf... | If you have a bug <br> bite... | If you get the wrong <br> number... | If there is an <br> electrical storm <br> tonight... |
| If there are no <br> objections... | If there is a fire in a <br> skyscraper... | If a person is injured... | If the only lights that <br> go out are in the <br> kitchen... |
| If I can't keep the <br> hair out of my eyes... | If a dollar is worth <br> 100 pennies... | If you pay in advance <br> for your theater <br> seats... |  |


| ..sew it around the edge. | ...it should help cut down on your dentistry bills. | .it's best not to scratch it. | ...check the circuit breakers. |
| :---: | :---: | :---: | :---: |
| you must report it to the rabies control center. | its runoff may cause rivers to overflow. | .do not use the elevator. | ..I'm going to tie it back. |
| .,.your bedclothes will turn pink. | ...the rain will seep through our east window. | .it's best not to talk on the telephone. | ..a person established good credit. |
| .ask the librarian if it is check out to someone else. | .tell her I will return soon. | ...dial information. | ...you will be healthier. |
| .it is best not to move him until medical help arrives. | .there is a fifteen percent reduction. | ..it usually is destroyed. | ..five dollars equal 500 pennies. |
| ...you will have to write the report by hand at the table. | ...we will continue. | I will have to reschedule it. |  |



## Homonym Match

## Directions:

1. Please cut the sentence cards apart.
2. Place sentence cards in the middle of the board, face down.
3. Draw one card.
4. Determine which word matches the meaning of the word in the sentence you drew.
5. Continue until all are matched.

| berry | bury | heal | heel | hear | here |
| :---: | :---: | :---: | :---: | :---: | :---: |
| in |  |  |  |  | led |
| inn |  | Homonym Meaning Match |  |  | mail |
| meet |  |  |  |  | meat |
| knot |  |  |  |  | male |
| not | great | grate | know | no | lead |


| wear down or grind <br> off in small pieces | a small juicy fruit <br> with many seeds | come face to face <br> with; come together | put in the earth or <br> a tomb; cover up |
| :--- | :--- | :--- | :--- |
| cure; bring back to <br> health | a word used to <br> refuse or deny; <br> none | adult that can be a <br> father | in this place; now; <br> at this time |
| big; large; much; <br> more than usual | a lodging house for <br> travelers | back part of foot | showed the way; <br> went first |
| animal flesh used <br> for food | get sounds through <br> the ears; listen | tied together, as <br> rope, string, ribbon | letters sent or <br> received |
| a word that says <br> "no"; expressed <br> denial | tell apart from <br> others; have the <br> facts | within; not outside; <br> into | bluish-gray metal; <br> graphite for pencils |



Simple, Compound, Complex Sentences

## Directions:

1. Please cut the sentence cards apart.
2. Place the sentence cards in a stack.
3. One at a time, read each sentence.
4. Decide if it is simple, compound, or complex.
5. Sort the sentences to the appropriate column.

A simple sentence has just one subject and one predicate. The dog barked at me is an example. The subject is "the dog" and the predicate is "barked at me".

A compound sentence will have a word like "and" which combines to thoughts, are "but" which contrasts to thoughts. If you took the two sentences apart by removing the "and" or the "but", you will have two sentences.

A complex sentence has a simple sentence with another phrase, separated from the simple sentence with a comma. If you look at the part of the sentence that is not the simple sentence, it would NOT be a sentence on its own.

| Simple Sentences | Compound Sentences | Complex Sentences |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
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|  |  |  |
|  |  |  |


| I went to the store. | I went to the store but I did not <br> buy anything. | If I go to the store, I will not <br> buy anything. |
| :--- | :--- | :--- |
| The dog dug a hole in the yard. | The dog dug a hole and he <br> chased the mailman. | After the dog dug the hole, he <br> chased the mailman. |
| John said that his brother was |  |  |
| outside on his bike. | John rode his bike and he <br> helped his neighbor rake <br> leaves. | Even though it was cold <br> outside, John rode his bike. |
| I did my homework first. | I did my homework first and I <br> played video games with my <br> friend. | I did by homework later, after I <br> had eaten dinner with my <br> friend. |
| I cleaned up my bedroom. | I cleaned up my bedroom but I <br> did not clean up the yard. | After the housekeeper came, <br> the bedroom was clean. |
| We saw the Grand Canyon on | We saw the Grand Canyon and <br> we saw Yellowstone Park. | While we were on vacation, we <br> saw Grand Canyon and <br> Yellowstone National Parks. |



## Main Idea

## Directions:

1. Please cut the sentence cards apart.
2. Draw a card.
3. Read the sentence on the card.
4. Summarize the main idea of the sentence.
5. Score according to the rules in the center of the game board.

$\left.\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { The United Kingdom is made } \\ \text { up of England, Wales, } \\ \text { Scotland, and Northern } \\ \text { Ireland, and is ruled by Queen } \\ \text { Elizabeth II. }\end{array} & \begin{array}{l}\text { On January28, 1986, the space } \\ \text { shuttle Challenger exploded 73 } \\ \text { seconds after lift-off, killing all } \\ \text { seven crew members. }\end{array} & \begin{array}{l}\text { In 1867, the United States } \\ \text { bought Alaska from Russia for } \\ \text { \$7.2 million. }\end{array} & \begin{array}{l}\text { George Washington was } \\ \text { chosen to be the first President } \\ \text { of the United States after } \\ \text { leading the colonists in their } \\ \text { war against the British. }\end{array} \\ \hline \begin{array}{l}\text { In June of 1924, Congress } \\ \text { approved a law making all } \\ \text { Indians citizens of the United } \\ \text { States. }\end{array} & \begin{array}{l}\text { During the Civil War, many } \\ \text { slaves escaped to the North } \\ \text { through the Underground } \\ \text { Railway, a series of safe houses } \\ \text { in which slaves were hidden. }\end{array} & \begin{array}{l}\text { California was one of the first } \\ \text { areas west of Mississippi to be } \\ \text { settled because it could be } \\ \text { reached by water and because } \\ \text { of its gold. }\end{array} & \begin{array}{l}\text { Arizona and New Mexico were } \\ \text { once grouped together as the } \\ \text { Territory of New Mexico. }\end{array} \\ \hline \begin{array}{l}\text { Coronado and his men } \\ \text { explored the southwestern } \\ \text { United States when they were } \\ \text { looking for the seven cities of } \\ \text { gold. }\end{array} & \begin{array}{l}\text { Marco Polo was one of the } \\ \text { first Europeans to visit China } \\ \text { and returned to Europe with } \\ \text { strange spices and exciting } \\ \text { stories. }\end{array} & \begin{array}{l}\text { Andrew Jackson, nicknamed, } \\ \text { "Old Hickory", led men at the } \\ \text { Battle of New Orleans before } \\ \text { becoming President of the }\end{array} & \begin{array}{l}\text { The inventor of the telephone, } \\ \text { Alexander Graham Bell, was } \\ \text { born in Scotland. }\end{array} \\ \hline \begin{array}{l}\text { United States. }\end{array} \\ \hline \begin{array}{l}\text { Born in New Orleans, the great } \\ \text { jazz musician Louis Armstrong } \\ \text { was called "Satchmo." }\end{array} & \begin{array}{l}\text { Juan Peron's wife, Eva, was } \\ \text { such an interesting and } \\ \text { powerful person in Argentina } \\ \text { that books and plays have been } \\ \text { written about her. }\end{array} & \begin{array}{l}\text { The first skyscraper, the Home } \\ \text { Insurance Company building, } \\ \text { was only 10 stories high. }\end{array} & \begin{array}{l}\text { The Vatican in Rome is a } \\ \text { group of buildings in which the } \\ \text { pope of the Catholic church }\end{array} \\ \text { lives. }\end{array}\right\}$


## Idioms

## Directions:

1. Please cut the blue and green cards apart. Keep them separate.
2. Place the definition cards (these are green) face down.
3. Place the idiom cards (these are blue) face up in a grid.
4. Draw a definition card and locate the correct idiom.
5. Continue until you have matched all of the idiom cards.
6. Play repeatedly until you can make the matches easily.


| catch a cold | circular file | see eye to <br> eye | afraid of his <br> own shadow |
| :---: | :---: | :---: | :---: |
| cost an arm <br> and a leg | backseat <br> driver | clear the air | got cold feet |
| come clean | crack a book | dead to the <br> world | turned a <br> deaf ear |
| down in the <br> dumps | eyes popped <br> out | lost her <br> marbles | burn his <br> bridges |
| forever and <br> a day | know the <br> ropes | out of the <br> woods | green thumb |


| become ill <br> with a cold | trash can | agree | too frightened <br> to act |
| :---: | :---: | :---: | :---: |
| expensive | bossy | back out, will <br> not do | tell the truth |
| study | asleep | won't listen <br> to | depressed |
| surprised | crazy, not <br> making sense | sever ties <br> with | always |
| understand <br> what to do | will be okay | great <br> gardener | talk about <br> the problem |

## Answer Key

| catch a cold | become ill with a cold |
| :--- | :--- |
| circular file | trash can |
| see eye to eye | agree |
| afraid of his own shadow | too frightened to act |
| cost an arm and a leg | expensive |
| backseat driver | bossy |
| clear the air | talk about the problem |
| got cold feet | back out, will not do |
| come clean | tell the truth |
| crack a book | study |
| dead to the world | asleep |
| turned a deaf ear | won't listen to |
| down in the dumps | depressed |
| eyes popped out | surprised |
| lost her marbles | crazy, not making sense |
| burn his bridges | sever ties with |
| forever and a day | always |
| know the ropes | understand what to do |
| out of the woods | going to be okay |
| green thumb | great gardener |

