



Kids Teaching Kids
A Kit for Program Leaders

Kids Teaching Kids

Imagine This!

Michael, a 4th grade boy, is teaching his class the Reciprocal Teaching Clarifying Strategy of “Draw the Secret Word.” Students are eager to participate; hands are raised hoping for a chance to be the next student to draw the Secret Word. Michael calls on a student to come to the front of the class. He says, “Do you have a secret word? Is your word one of these new vocabulary words? Are you ready to draw? Remember you have only 20 seconds to draw the picture. Ready, GO!” Students are thinking hard trying to figure out the word meaning from the drawing. Michael calls, “Time!” He says to the artist, “Call on someone to guess your secret word.” The artist picks a classmate who says, “The secret word is *tamale*.” Everyone cheers. Michael continues, “Who wants to be the next artist?” Every hand is raised. What a great lesson!

How Did This Happen?

Michael has participated in this Clarifying Strategy several times. He has watched his Program Leader teach the lesson. He knows it well. Michael also is a natural born leader. He likes being the center of attention. Someday he wants to be a teacher. When the Program Leader asked if there were student volunteers to teach the lesson, he was the first to say, “Yes. I can do it!”

How Do the Kids Respond to a Student Teacher?

The students are watching Michael. Some classmates are in “training” to be the next teacher. They see how Michael’s confidence has grown. They are excited. They want a chance to see if they can do the same thing. The Program Leader interviews future teachers and after practicing with them, gives them a try. Everyone encourages these students because they are a team. Do the students learn the new vocabulary words? Absolutely!

Where is the Program Leader during the Lesson?

The Program Leader is standing near the student teacher, and when necessary gives prompts or suggestions. Program Leaders are very proud of their students. It is rewarding for them to consider that they have had a part in training the leaders of tomorrow.

Can I Implement Student Teachers at My Site?

Having students in teaching positions is a natural evolution of your Student Leadership program. When staff and children are comfortable with their leadership jobs, you may want to gradually introduce kids to this new dimension of leadership. Work with your staff. Assess their confidence levels. Evaluate their willingness to do a pilot student/teaching program. Begin with one Program Leader. Soon, this role will become

second nature to the kids. Remember, it is not meant for every lesson, everyday. Give student leaders the chance to plan and prepare. In the beginning, less may be more.

Will Kids Teaching Kids Help Align with the School Day?

Most definitely! School day teachers will notice increased confidence in their students. The attention span of kids in afterschool is increased. They are excited to be part of something new. The strategies are taught; everyone is engaged and having fun. Kids will help teach academic concepts in depth for life learning.

Is Support Available for Site Coordinators?

Yes! Your Quality Assurance Coach and other resource persons are here to help. Just give us a call.



For more information, contact

Consult 4 Kids at

www.consultfourkids.com