8	2	5	3	1	6	=	13
5	0	10	2	4	1	=	10
4	6	10	3	5	1	=	7
7	4	1	10	3	1	Ξ	18
9	3	6	5	2	3	Ξ	12
1	5	2	10	3	6	Ξ	17
3	5	2	3	6	7	Ξ	12
8	4	2	3	5	1	Ξ	1
6	6	2	6	2	10	=	8
3	9	2	7	5	2	=	14



Directions:

With a crayola or a vis- \grave{a} -vis pen, student writes in and + of - sign in each box to complete the equations.