

| $5 / 6 \times 2 / 3=$ | $\frac{3}{4} \times 7 / 9=$ | $6 / 49 \times 7 / 9=$ | $3 / 7 \times 7 / 12=$ | $12 / 21 \times 7 / 36$ |
| :--- | :--- | :--- | :--- | :--- |
| $5 / 12 \times 9 / 20=$ | $2 / 15 \times 5 / 8=$ | $4 / 9 \times 3 / 24=$ | $5 / 8 \times 4 / 5=$ | $3 / 10 \times 2 / 3=$ |
| $5 / 6 \times 7 / 15=$ | $15 / 16 \times 3 / 8=$ | $5 / 11 \times 44 / 45=$ | $8 / 25 \times 5 / 24=$ | $1 / 8 \times 1 / 9=$ |
| $4 / 9 \times 3 / 4=$ | $3 / 5 \times 8 / 9=$ | $5 / 21 \times 3 / 5=$ | $3 / 7 \times 2 / 3=$ | $3 / 5 \times 5 / 8=$ |


| $1 / 3 \times \frac{1}{2}=$ | $5 / 6 \times \frac{1}{4}=$ | $3 / 7 \times \frac{1}{2}=$ | $4 / 9 \times 1 / 3=$ | $5 / 12 \times 2 / 3=$ |
| :--- | :--- | :--- | :--- | :--- |
| $2 / 3 \times 1 / 3=$ | $3 / 7 \times \frac{1}{4}=$ | $1 / 6 \times 1 / 9=$ |  |  |

## Answer Key

| $5 / 6 \times 2 / 3=5 / 9$ | $\frac{3}{4} \times 7 / 9=7 / 12$ | $6 / 49 \times 7 / 9=2 / 21$ | $3 / 7 \times 7 / 12=\frac{1}{4}$ | $12 / 21 \times 7 / 36=1 / 9$ |
| :--- | :--- | :--- | :--- | :--- |
| $5 / 12 \times 9 / 20=3 / 16$ | $2 / 15 \times 5 / 8=1 / 12$ | $4 / 9 \times 3 / 24=1 / 18$ | $5 / 8 \times 4 / 5=\frac{1}{2}$ | $3 / 10 \times 2 / 3=1 / 5$ |
| $5 / 6 \times 7 / 15=7 / 18$ | $15 / 16 \times 3 / 8=45 / 128$ | $5 / 11 \times 44 / 45=4 / 9$ | $8 / 25 \times 5 / 24=1 / 15$ | $1 / 8 \times 1 / 9=1 / 12$ |
| $4 / 9 \times 3 / 4=1 / 3$ | $3 / 5 \times 8 / 9=8 / 15$ | $5 / 21 \times 3 / 5=1 / 7$ | $3 / 7 \times 2 / 3=2 / 7$ | $3 / 5 \times 5 / 8=3 / 8$ |
| $1 / 3 \times \frac{1}{2}=1 / 6$ |  |  |  |  |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $2 / 3 \times 1 / 3=2 / 9$ | $3 / 7 \times \frac{1}{4}=3 / 28$ | $1 / 6 \times 1 / 9=1 / 54$ |  |  |

## Directions:

1. This game can be played with 3-5 players. 1 player needs to be the judge and should have the answer cards.
2. Player draws a problem card.
3. Player completes the problem, covers the answer. If the player can not cover the answer, the game moves to the next player. He/she may answer the problem missed and cover the number, and one of his/her own.
4. Process in steps 2 and 3 continue until the cards are all gone.
