



**Activities for Volunteers**  
**1<sup>st</sup> Grade**

## Suggested Academic Tasks for Volunteers

### First Grade

1. **Echo Reading.** Individuals or Small Groups. The volunteer needs a Class List. Use the RAZ books. Work with students, one-on-one, doing "Echo Reading." Both student and volunteer have a \*RAZ book. The volunteer reads a sentence using expression. Student will "echo" the reading. Watch that the student is actually reading the sentence, not looking at the volunteer. Continue the process with each student spending a few minutes with each student. After a few days, increase to two sentences.
2. **Read with Volunteer:** Individuals or Small Groups. \*RAZ Books. In this activity, the volunteer and student read the same passage at the same time. The volunteer should read slightly faster than the student. The object is for the student to match the rate of the volunteer.
3. **Practice Sight Words and Fast Phrases:** Individuals. The volunteer flashes a sight word. The student reads the word. Then the student uses the sight word in a sentence. Example: the sight word is "*mother*." The student might say, "I love my *mother*." Example: the fast phrase is "*he is it*." The student might say, "I think *he is it*."
4. **Dictation:** Individuals or Small Groups. White boards. Volunteer says a sight word, over emphasizing each sound. For example: The sight word is "from." The volunteer says, "f - r- uh - m." The student repeats the sight word and writes it on the white board. Check for accuracy in writing the letters. Always begin writing at the top of the letter.
5. **Word Wall:** Use the Word Wall for a variety of activities – Find the word that begins with the s-s-s sound; Find a word that ends with the same sound as the sound in the word *man*; Find the word *help*. Make a sentence using the word *help*.
6. **Response Writing:** See the Kindergarten Writing Packet #3. Students should complete the frames orally, thinking of different response each day.
7. **Write What You See:** See Kindergarten Writing Packet #6. Use white boards. Look for proper spelling, spacing, and neatness.

\*Reading A-Z Books [www.readinga-z.com](http://www.readinga-z.com)



For more information, contact  
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