



**Activities for Volunteers**  
**2<sup>nd</sup> Grade**

# Suggested Academic Tasks for Volunteers

## Second Grade

1. **Echo Reading.** Individuals or Small Groups. Volunteer needs a class list. Use the \*RAZ books. Work with students, one-on-one, doing “Echo Reading.” Both student and volunteer have a \*RAZ book. Volunteer reads a sentence using expression. Student will “echo” the reading. Watch that the student is actually reading the sentence, not looking at the volunteer. Continue the process with the volunteer spending a few minutes with each student. After a few days, increase to two sentences.
2. **Read with Volunteer:** Individuals or Small Groups. \*RAZ Books. In this activity, the volunteer and student read the same passage at the same time. The volunteer should read slightly faster than the student. The object is for the student to match the fluency rate of the volunteer.
3. **Practice Fast Phrases:** Individuals. Volunteer flashes a sight word. Student reads the word. Then the student uses the fast phrase in a sentence. Example: the fast phrase is, “*over the fence.*” The student might say, “*The horse jumped over the fence.*”
4. **Dictation:** Individuals or Small Groups. White boards. Volunteer says a sight word, over-emphasizing each sound. Use sight words from the current Phonics Lesson page. For example: The sight word is “from.” The volunteer says, “f - r- uh - m.” The student repeats the sight word and writes it on the white board. Check for accuracy in writing the letters. Always begin writing at the top of the letter.
5. **Response Writing:** (See Kindergarten Aligned Writing, p. 17.) Volunteer dictates the frame sentence orally. The student writes the frame sentence and completes the sentence. For example: “I like . . .” The student would write, “*I like ice cream.*”
6. **Story Frames:** (See Kindergarten Aligned Writing, p. 18) Read the story frame to the student or students. “My \_\_\_\_ went for a walk around the \_\_\_\_, etc.” Students first complete the story frames orally, then write them on their white boards.
7. **Write a Short Story:** (See Kindergarten Aligned Writing, p. 18.) Read the story frames aloud. Students first complete each phrase orally, then on their white boards.

\*Reading A-Z Books [www.readinga-z.com](http://www.readinga-z.com)



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