



Activities for Volunteers
3rd Grade

Suggested Academic Tasks for Volunteers

Third Grade

1. **Underachieving Students:** Choose one underachieving student. Teach the student how to read the first sentence on the Reading A-Z Fluency Passage. Borrow First Grade Sight Words. Begin with one or two words. Repeat. Repeat. Repeat. Review. Review. Review. The student should experience success. Use much praise and small incentives.
2. **Echo Reading.** Individuals or Small Groups. Volunteer needs a class list. Use the *RAZ books. Work with students, one-on-one, doing “Echo Reading.” Both student and volunteer have a *RAZ book. Volunteer reads a sentence using expression. Student will “echo” the reading. Watch that the student is actually reading the sentence, not looking at the volunteer. Continue the process with each student spending a few minutes with each student. After a few days, increase to two sentences.
3. **Read with Volunteer:** Individuals or Small Groups. *RAZ Books. In this activity, the volunteer and student read the same passage at the same time. The volunteer should read slightly faster than the student. The object is for the student to match the fluency rate of the volunteer.
4. **Practice Fast Phrases:** Individuals. Volunteer flashes a sight word. Student reads the word. Then the student uses the fast phrase in a sentence. Example: the fast phrase is, “*over the fence.*” The student might say, “*The horse jumped over the fence.*”
5. **Dictation:** Use the Fast Phrases. Dictate a Fast Phrase. The student will write it on the white board. Check for correct spelling, spacing and legible writing.
6. **Improve Writing:** The volunteer states a “dull” sentence. For example: “*The worm went.*” Encourage the student to write the dull sentence on his white board. Ask the student how we can energize the sentence by adding words or phrases. “*The worm went so fast he won the Boston Marathon!*”
7. **Math Facts:** Choose a math fact, i.e., 4×5 . Have the student draw a visual picture of the equation. For example the student might draw four groups with five apples in each group. The visual concept in math is very important.
8. **Subtraction Process:** Create simple subtraction problems with borrowing from the tens place. Help the student to create a visual drawing of the problem. For example: “I have 12 soccer balls. A teacher borrows 9 balls. How many do I have?” Reinforce the borrowing or trading concept. Third graders need to know subtraction backwards and forwards.



For more information, contact
Consult 4 Kids at

www.consultfourkids.com