



Activities for Volunteers
4th Grade

Suggested Academic Tasks for Volunteers

Fourth Grade

1. **Underachieving Students:** Choose one underachieving student that is on Level F of the Reading A-Z Fluency Passages. Teach the student how to read the first few lines. Repeat. Repeat. Repeat. Review. Review. Review. The student should experience success. Use much praise and small incentives.
2. **Side-By-Side Reading:** *RAZ Books. The volunteer sits beside the student. The student reads orally as the volunteer reads. The volunteer and student are reading the same passage at the same time. The volunteer should read a little faster than the student. Gradually increase the speed so the student increases his fluency rate. Note that the student may not be reading the words if the rate is too fast. Let the student experience success. The purpose is for the volunteer to model good reading strategies.
3. **Dictation:** Use the Spelling list from the student's homework. Student will use a white board. Think of a short sentence using the spelling word. The student will write the sentence on the white board underlining the spelling word. Say the sentence only twice.
4. **Multiplication Flash Cards:** Drill. Drill. Drill. Flash the card to the student. The idea is that the student will have quick recall of the fact. Make a stack of facts they know without counting, and a stack of cards they are unsure of. As a variation, the student will flash the card to the volunteer. The volunteer may or may not give the correct answer. The student corrects the volunteer!
5. **Multiplication Process:** Show students that multiplication is a fast way of adding. Give several examples of column addition and multiplication. Time the student as he completes the column addition, and then how long it takes to do the multiplication. This should be an incentive to learn multiplication facts.
6. **Bingo:** Use Bingo Cards for the appropriate reading level of the students. The master list for Sight Words Bingo Cards is in the Program Leader Binder. Choose a level that is slightly above their reading level. Have Fun!
7. **Math Facts:** Choose a math fact, i.e., 4×5 . Have the student draw a visual picture of the equation. For example the student might draw four groups with five apples in each group. The visual concept in math is very important.

*Reading A-Z Books www.readinga-z.com



**For more information, contact
Consult 4 Kids at**

www.consultfourkids.com