



Activities for Volunteers
5th Grade

Suggested Academic Tasks for Volunteers

Fifth Grade

1. **Underachieving Students:** Choose one underachieving student on Level F. Teach the student how to read the first sentence on the Reading A-Z Fluency Passage. Borrow First Grade Sight Words. Begin with one or two words. Repeat. Repeat. Repeat. Review. Review. Review. The student should experience success. Use much praise and small incentives.
2. **Bingo:** Use Sight Words appropriate for the Grade Level. The words are listed in the Program Leader Binder. Choose words that are slightly above the reading level.
3. **Read with Volunteer:** Individuals or Small Groups. *RAZ Books. In this activity, the volunteer and student read the same passage at the same time. The volunteer should read slightly faster than the student. The object is for the student to match the fluency rate of the volunteer.
4. **Practice Fast Phrases:** Individuals. Volunteer flashes a sight word. Student reads the word. Then the student uses the fast phrase in a sentence. Example: the fast phrase is, "over the fence." The student might say, "The horse jumped over the fence." Expand the sentences by adding other phrases.
5. **Dictation:** White Boards. Use Spelling Words from the student's homework. Think of a sentence using each spelling word. The student will write the sentence on the white board. Check for correct spelling, spacing and legible writing. Dictate the sentence only two times.
6. **Improve Writing:** The volunteer states a "dull" sentence. For example: "The worm went." Ask the student to write the dull sentence on his white board. Ask, "How we can energize the sentence by adding words or phrases?" *The worm went so fast he won the Boston Marathon!*
7. **Multiplication and Division Facts:** Choose a math fact, i.e., 4×5 and 20 divided by 5 equals 4. Have the student draw a visual picture of the first equation. For example the student might draw four groups with five apples in each group. Ask the student to draw a visual concept of the reverse or division fact. The visual concept in math is very important. Continue the process
8. **Write a Paragraph:** Students will write a paragraph with 4 or 5 sentences about their school. They need a main idea sentence and 3 or 4 detail sentences. Draw a picture of their school on the white board. Then create sentences from the drawing.

*Reading A-Z Books www.readinga-z.com



For more information, contact
Consult 4 Kids at

www.consultfourkids.com