



**Sentence Builders—Kit 2**  
**Language Arts Kit for 3<sup>rd</sup> Grade**

# **Sentence Builders**

**Purpose:** The purpose of the activities in this kit is to help students build sentences.

## **1. Build A Sentence**

### **Materials:**

Cards printed in cardstock on 3 different colors of paper—1 color for the sentence starters, a second color for sentence middles, and a third color for sentence endings.

### **Directions:**

1. Place the 3 different piles of cards face down.
2. Player 1 draws one card from each pile, creating a sentence.
3. Player reads the sentence aloud. If the sentence makes sense, player picks up all three cards and keeps them. If the sentence does not make sense, player loses turn.
4. Player 2 draws one card from each pile creating a sentence. Before reading his/her sentence aloud, player decides if the sentence makes sense. If it does, the player reads the sentence. If not, the player looks at the first sentence to see if there is a card or 2 that can be traded to make a correct sentence. If this is possible, player makes the change, reads the sentence aloud, and if it does make sense picks up the three cards.
5. If Player 2 can not make a sentence that makes sense, then he/she leaves the silly sentence in place and player 3 has a turn.
6. Play continues until sentences that make sense have been made with each set of word cards.

The little boy	The horse
Dad	My cat
Mom	The dog
My teacher	The brown chair
The big lion	The cat

A baby elephant	The bear
My friend	The boat
An orange	The woman
The man	My cup
The sofa	The bird

rode a bicycle	ran through the woods
ran from the house	wanted
waited	barked
was in a hurry	was there
slept in the woods	cleans himself

looked for his mom	lives in a cave
ate apples	sails down the river
grows	opens the door
catches fish	is filled
is on the floor	flies quickly

to the store.	to get to the ranch.
to catch a bus.	to catch a mouse.
to go to work.	to scare a stranger.
to get my work.	so I could sit down.
while I ran away.	by licking.

in the jungle.	to keep warm.
to get strong.	without stopping.
in the sun.	to the house.
in the river.	with milk.
by the window.	to his nest.



## **2. Puzzlers**

### **Materials**

You will need a sentence strip and several 3" by 5" cards for each student. You will also need scissors and glue sticks.

### **Directions:**

1. Have student write a sentence on a white board or piece of paper.
2. Have the student read his/her sentence to another student. If the sentence needs any corrections the student makes the corrections.
3. Student rewrites the sentence one word at a time onto the 3"x5" cards—leaving enough space between the words so that each individual word can be cut out.
4. Student then glues the word cards on a sentence strip, again leaving space between each word.
5. Student then draws a puzzle connector between each of the words on the sentence strip and cuts the sentence apart.
6. Student then places the puzzle in an envelope and trades envelopes with another student, each putting the sentence puzzle back together.

## **3. Sentence or Not**

**Materials:** A deck of Sentence/Not A Sentence Cards

### **Directions:**

**Note:** This activity can be done with one student alone or can be done with 2-3 students playing a game and taking turn drawing cards and identifying whether they are sentences or not a sentence.

1. Shuffle deck and place in front of student(s)
2. Student draws one card and determines whether it is a sentence, or not a sentence.
3. If student is correct, then he/she keeps the card.
4. Player with most cards wins.

<p>George, the man who walked down the street backwards.</p>	<p>He met the man on the corner.</p>
<p>Once upon a time when the moon was high in the sky.</p>	<p>Jill and Elaine raced to the corner earlier today.</p>
<p>The fuzzy and furry, striped kitten.</p>	<p>The dog chewed the shoe into four smaller pieces.</p>
<p>Driving a car in the city during rush hour.</p>	<p>To avoid a collision, John rode his bike across the back lawn.</p>
<p>Many of the 7-11 customers coming back over many days.</p>	<p>My brother has been playing soccer for 5 years.</p>
<p>In the hiding place that Jill had used for every game of hide-and-seek.</p>	<p>He was able to drink all of the water in the glass.</p>

Because he did not want to talk with anyone about it.	Cory was wearing new clothes for the afternoon event.
The law enforcement officer driving a county cruiser.	The weather is cold and rainy outside.
By the time he found out that he was the only person playing the game.	Even though he found the toy, he was still unhappy.
Visiting her mother in the hospital.	The flag was colored red, white, and blue.
After he had run the marathon.	How many of those do you have?
Although I will always remember how much fun Disneyland was.	What is your favorite Monday night TV program?

#### **4. Find the Subject**

**Materials:** Sentence sheet duplicated on brightly colored paper and laminated. Vis-à-vis pen or crayola to mark correct answers. Sock for an eraser.

**Directions:**

1. Individual student selects a sheet of sentences. (Laminated)
2. Student underlines the subject of the sentence one time.
3. When student is finished, student should trade with another student and determine how many of the subjects were identified correctly.
4. Student should wipe off the laminated sentence sheet.

Work Sheet Attached

#### **5. Find the Predicate**

**Materials:** Sentence sheet duplicated on brightly colored paper and laminated. Vis-à-vis pen or crayola to mark correct answers. Sock for an eraser.

**Directions:**

1. Individual student selects a sheet of sentences. (Laminated)
2. Student underlines the predicate of the sentence two times.
3. When student is finished, student should trade with another student and determine how many of the predicates were identified correctly.
4. Student should wipe off the laminated sentence sheet.

Work Sheet Attached

**Underline the Subject one time.**

1. The dinner was doomed from the start.
2. The noisy waiter first sat us next to the bar.
3. All of us were annoyed as we looked waiter.
4. "The grilled steak is today's special," the waiter announced.
5. We ordered the special and salad.
6. The dressing smelled so awful we did not eat it.
7. The chef slowly cooked our meal taking his time.
8. We all chowed down when we finally got our steak.
9. I felt sorry for suggesting the restaurant.
10. I nearly choked when I saw the bill.
11. I was so excited to take my first boat trip.
12. My boat left at eight o'clock, so I got to the airport on time.
13. I packed my new clothes for all sorts of weather.
14. I also brought several books and magazines to read.
15. My parents gave me a long talk before traveling on my own.
16. When I left the house, I could tell that my mother was crying.
17. I smiled and joked, but inside me I was feeling scared.
18. But now, I am on the boat looking up the clear sky, feeling great and not afraid anymore.

**Underline the Predicate two times.**

1. The old man walked away slowly.
2. Beth asked for an orange sweater.
3. The old blanket was itchy and smelly.
4. Jorge gave his grandma a beautiful woolen scarf.
5. The elephant swam in the water.
6. The cow eats and chews the grass.
7. The great white shark hunts for his next meal.
8. The alligator flicks his tail to swim through the water.
9. The golden fish swims busily around the aquarium.
10. The red hen pecks and scratches in the chicken yard.
11. The barking dog alerted his owner that someone was coming.
12. Fran runs and jumps to win the race.
13. Fresh and crunchy vegetables tasted good in the evening.
14. Jenny and Maria danced and sang better than anyone else.
15. He enjoys five different types of music: rock, jazz, blues, easy listening, and opera.



For more information, contact  
Consult 4 Kids at

[www.consultfourkids.com](http://www.consultfourkids.com)