

**CONSULT**

**4**

**KIDS**

**Sight Word Activities  
A Kit for  
Grades 1<sup>st</sup>-3<sup>rd</sup>**

## Sight Word Activities

It is important that students in grades Kindergarten-3<sup>rd</sup> grade have mastered basic sight words. The ability to read these basic words with automaticity is essential as students get older and the rigor of reading is not so much in knowing the words by sight, but rather understanding the nuance of each selected word. The activities below can be utilized to increase the practice time the students spend on sight word study and memorization.

### Activity #1

Scatter the sight words on index cards, face-up on the table or floor. Use one copy of the word for each child playing the game. That is, if four children are playing, use four copies of each word. Call a word from the list and challenge the students to be first to find and run to the target word. You can make this as competitive or cooperative as you'd like, or even try to beat previous records.

### Activity #2

Spell the sight words using magnetic letters. If possible, use a lower case letter set. You can often pick these up at the Dollar Store. You can begin by arranging the letters and having your student read the word, then progress to dictating the word and allowing the student to spell.

### Activity #3

Make one set of word cards for each child playing. Shuffle all cards together and place face down in the center of the play area. Choose a word to be the "Secret Word." Have each player take turns turning over the top card from the deck and flipping it so all can see. When the "secret word" is turned up, the first player to read it correctly gets to keep the word. If you would like to determine a "winner" in another way, it is the child with the most cards at the end of the game.

### Activity #4

Hide word cards around the classroom. Have the students find them and return to you to read their cards. When one card has been read, the student can go out and look for another.

### Activity #5

Make a set of word cards for the student. Show the cards one at a time and if the child reads it correctly, put a checkmark on the card. If ten checkmarks are accumulated, the word is often nearing mastery level, which can be cause for celebration.

### Activity #6

Use a double set of word cards (two of each word). Remove one card so that there is a word without a mate. Play a card game like Old Maid, dealing the cards evenly to all players. Each player can take a turn choosing one card in secret from another player. If

a match is made, those cards are laid down for a score provided the student can read the word on the card.

### **Activity #7**

Highlight the targeted words in a passage of text. Read the text in unison, but allow the student to read the highlighted words alone. A great source of reading material can be found at [www.readinga-z.com](http://www.readinga-z.com)

### **Activity #8**

Make a worksheet with misspelled and correctly spelled versions of the target word. Challenge the student to mark those groups of letters that spell the target word correctly. You could also do this with letter cards instead of a worksheet.

### **Activity #9**

Make a flashcard of each word being studied and tape the flashcards to the walls around the classroom. Call out words and have the students run (walk, crawl, hop, etc.) to the correct sign.

### **Activity #10**

Write the target word at the top of a piece of paper. Have the student copy the word in each of three to eight different colors.

### **Activity #11**

Use letter cards to spell the target words. This can be done instead of magnetic letters.

### **Activity #12**

Give each student a newspaper, old magazine or other text and a highlighting marker. See how many times each can find the targeted word or words in the text and highlight them.

### **Activity #13**

Write the word in large printing, and have the student glue yarn or string to the letters.

### **Activity #14**

Put the words on slips of paper and place inside plastic eggs. Hide the eggs around the tutoring area and have students find them and read the slips to you.

### **Activity #15**

Print the word on a whiteboard. Read the word together several times, spell it out loud, then erase a letter. Read the word again, visualizing the missing letter. Be sure to spell the word again in each round. Continue to erase, then read and spell until the word is no longer visible. Challenge the child to put it back.



For more information, contact  
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[www.consultfourkids.com](http://www.consultfourkids.com)