



**Tips for Keeping  
Agreements in the Room  
A Toolkit for Program  
Leaders**

## Tips for Keeping Agreements in the Room

\*This list was created using Howard Gardner's theory of Multiple Intelligences

To help youth understand what it truly means to follow the agreements, they need to know what it will look like, sound like, and feel like when making good choices. Choose a few of the activities from each Intelligence to ensure that all youth will have an opportunity to have a deeper understanding of the agreements and your expectations, no matter how they learn best!

### **Body-Kinesthetic** (body smart)

- ★ Create and perform a skit
- ★ Create a cheer
- ★ Dance
- ★ Play a game (Agreement Bowl, etc)

### **Naturalistic** (nature smart)

- ★ Practice respect for natural life forms by creating outdoor service projects and services
- ★ Create agreement charts/posters using nature ingredients
- ★ Discuss how the agreements apply in nature/ animals

### **Musical** (music smart)

- ★ Make up a song
- ★ Make up a stomp
- ★ Clap a rhythm to the agreements

### **Linguistic** (word smart)

- ★ Write agreements on the board
- ★ Create crossword puzzles
- ★ Create word scramble clues that relate to agreements
- ★ Make and play a bingo game about agreements
- ★ Play Agreement Jeopardy
- ★ Create an agreement word search
- ★ Make "How to Follow Agreements" Books

### **Logical-Mathematic** (number smart)

- ★ Use agreements to create cryptograms
- ★ Give "Agreement Tickets" and collect as currency for special privileges or items

### **Intrapersonal** (self smart)

- ★ Write journal entry about how they will follow agreements
- ★ Create individual contracts
- ★ Self portraits of students following agreements
- ★ Share where and why they follow agreements outside of school

### **Interpersonal** (people smart)

- ★ Create groups to practice agreements
- ★ Make up presentation and present it in front of the group
- ★ Create group contract

### **Spatial** (visually smart)

- ★ Draw a picture showing examples of agreements
- ★ Create a magazine collage
- ★ Create banners promoting agreements for display
- ★ Students create a bulletin board with agreements theme; use to post agreement work!
- ★ Create a slide show/movie about each agreements



For more information, contact  
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