

- 1. If children enjoy the program, they are most likely to invite their peers to join.
- 2. If classroom teachers are excited about the vision, they are more likely to be supportive.
- 3. If custodians are excited about the program, they'll readjust their cleaning schedules to accommodate use of classrooms.
- 4. If parallel programs exist simultaneously with your program, coordinate and integrate. They could be the students' enrichment component.
- 5. If students are dropping out, something is not working.
- 6. If you think you are being supportive, and the receiver doesn't perceive it as support, then it is NOT support.
- 7. If you wonder if kids feel safe, ask them. The California Healthy Kids Survey will.
- 8. Initiate the conversation with teachers, become their ally.
- 9. Inspire students to grow in their skills.
- 10. Invest to earn! Equip staff with resources, training, supplies and materials for them to be successful.
- 11. It is worth noting that children show their participation in different ways and that different culture define participation differently. Plan activities that will provide opportunities for participation in various ways.
- 12. Keep a keen eye on classroom board and walls: it's your key to a successful alignment with the school day.
- 13. Keep the program rules simple: Be safe, Be respectful, Be Responsible, Have fun!
- 14. Kids look forward to snacks. If you are reimbursed by the National School Lunch Program, have a record keeping system in place.
- 15. Kids need to know we care. Program Leaders need to check in with the kids every day, just to find out what's going on.
- 16. Lead by example, "walk your talk".
- 17. Leadership isn't only having strong skills, it is also modeling the values of the organization.
- 18. Learn the names of your staff. Know something about them personally as well as professionally.
- 19. Let kids have a voice. Even a five-year-old know if he/she likes the snack.
- 20. Let your enthusiasm show and point our frequently the contributions your students are making for the community whether big or small.
- 21. Let youth help plan Chill Out and Fun Friday.
- 22. Link students with their community. Invite speakers to come to your program.
- 23. Listen! Listen! Listen!
- 24. Listen! Listen! Help them find their own solution.
- 25. Make changes and mid-year adjustments as needed, you don't have to wait for the next school year.
- 26. Mentoring is being a guide by the side.
- 27. Middle school students "Vote with their feet!" If your enrichment is not engaging, they won't stay.
- 28. Network, partner, collaborate!
- 29. Newcomers to the program can be assigned buddies to help them learn the routine.
- 30. Notice the small things: a haircut, a new shirt, improvement on homework completion.
- 31. Open your program to all students; enroll on a first-come, first-serve basis.