



**Tricks of the Trade** provide you with perspectives to help you work effectively with youth, peers, and those you supervise.

Invite youth and staff to have input on the schedule. Organize it in modules (time blocks), that can be rearranged so you maintain flexibility. It will be easier to keep the schedule when everyone feels ownership for the schedule.

Make debriefing a habit. Put it in your lesson plan. Write the questions you are going to ask. Be sure to ask youth how they would change the activity if they were to do it again. Also, be sure to connect the activity with the real world. Learning should be for life, not just the moment.

Once you are in the habit of debriefing, you will keep up the effort, but until then, schedule it to be sure that you implement. Debriefing is what clarifies learning and understanding.